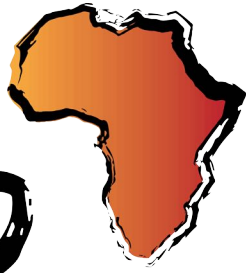


NDOTO



For Africa's Future

2018
Annual Report



Educate

Disciple

Develop



Students from Obunga overcome challenges that no one should have to face. They are resilient and determined, and shine brightly in a world dominated by darkness.



Educate

Ndoto can remove the financial barriers that keep young people in our community from reaching their potential. We think about Sharon, orphaned in 7th grade, who is now in college getting a degree in Education and IT and volunteering as a worship leader. We think of Wilkister, a 22-year old single mom who owed her university more than a year's income, but is now finishing her degree in journalism.

Thanks to the generous support of our sponsors, students like Collins who said "Ndoto is the only hope left for me" are allowing themselves to dream for their futures again!



Disciple

If Ndoto students simply become well-educated adults, Ndoto has not succeeded. Much of our staff's time is spent providing guidance, mentorship, emotional healing, and spiritual leadership. Silas, for example, had become a dangerous thief when **two Ndoto students shared the Gospel with him**. He is now finishing a vocational program through Ndoto and working evenings to provide for himself.

Ndoto's community church is continuing to grow and has launched several Bible studies and a community evangelism team. Something good can come from a slum like Obunga!



Develop

Where we work, more than 60% of adults are unemployed. Even college graduates struggle to get good jobs. Without development, our best students might still be resigned to poverty. **Obunga needs jobs**. Ndoto is uniquely positioned to be a business incubator. This year Ndoto launched an egg business with 97 young chickens and more to come. Our next goals are a tailoring business and a sports complex.

There are many opportunities in Obunga, and if we are successful at multiplying locally-owned businesses and stable jobs, we'd be delighted if Obunga didn't need Ndoto anymore one day!

Your investments at work

53



college graduates so far

72%



of Ndoto 12th graders scored better than 72% of their peers last year

295



current students

290



Sunday church attendance

143



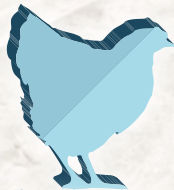
schools with Ndoto students

A-



Test score of 2 Ndoto 12th graders last year, better than 99.5% of Kenyans

97



chickens growing to lay eggs

Balance Sheet as of 12/31/17

Total Assets	\$307,241
Total Liabilities	\$6,788
Unrestricted Funds	133,284
Designated Funds	<u>167,169</u>
Total Funds	\$300,453
Change in Cash	+\$32,639

7

of months of sponsorship expenses on hand last year to keep students in school when sponsors leave or miss payments.

Statement of Activities 2017

Support & Revenue	161,545
Designated Assets	<u>184,622</u>
Total Income	\$346,167
Educate & Disciple Develop	223,080
Student Emergency	9,168
Visiting Missionary Management	1,862
Fundraising	9,314
Total Expenses	<u>37,207</u>
	\$325,954
Change in Funds	+\$20,213

4

of months of general funds on hand last year to ensure Ndoto's stability.

75

% of expenses going to program services. We don't neglect wise administrative expenses but focus on our main outcomes.

77

% of budget the Kenyan staff actually operated on, saving money for ambitious future goals and growth!

Kenya Expenses (included above)	
Staff Salaries	28,670
School Expenses	125,780
Related Expenses	25,197
General & Other	<u>6,372</u>
Total	\$186,019

One of the biggest Ndoto events of the year....



Congratulations to Allison and Michael on their marriage!

US Staff

Allison Schlack - Executive Director

John Seale - Director of Operations

Kelly Greenwood - Assistant to the Executive Director

Gail Bell - Accountant

Kenya Staff

Michael Omondi - Discipleship Pastor

Joshua Odhiambo - Primary Boys

Alice "Mama Bon" Ayoo - Primary Girls

Tobias Onyango - High School Boys

Edith Ayanga - High School Girls

Fred Sadia - College Boys

Susan Mandera - College Girls

George Odhoji - Development

Moses Ondече - Administration

www.ndoto.org
2526 Rosebud Court
Carrollton, TX 75006